



# Professional Licensure

Phone: 515-281-0254  
<http://idph.iowa.gov/Licensure>

Protecting & Improving  
the Health of Iowans



When you go to a health provider, you expect a certain level of knowledge, competency, and ethical standards. In other words, you expect someone who knows what they're doing, and who does it in a courteous, professional manner. The IDPH Bureau of Professional Licensure works to protect the public and improve access to quality health services by licensing qualified professionals.

The Bureau of Professional Licensure also strives to make the process of licensing convenient for professionals. Online license application, renewal, and e-payment services are available and can be accessed 24 hours a day, 7 days a week.

The Bureau of Professional Licensure works to help ensure consistency and quality in Iowa health services.



## Did you know?

You can verify the licensure status of any person or business regulated by the Bureau of Professional Licensure by name or license number. Go to <https://IBPLicense.iowa.gov/>.

## Why is Professional Licensure important to protecting and improving the health of Iowans?

- Thousands of Iowans rely on the professionals and businesses regulated by Professional Licensure.
- All Iowans benefit when health care is provided by competent, ethical professionals who hold active licenses.
- Open records and open meetings provide for public input into licensure requirements, rulemaking, continuing education, and discipline of licensees and businesses.
- Licensure boards are composed of professionals and public members who make sure licensure standards are safe, effective, and clearly communicated to the public.

## Which Iowa Public Health Goals are we working to achieve?

Strengthen the health infrastructure

## What do we do?

- Process applications for initial licensure, license renewal, and reactivation of licenses.
- Coordinate examinations for licensure.
- Address all complaints and implement discipline at the licensing board's direction.
- Provide executive support to 19 licensure boards and direct services to licensees practicing in Iowa in the following professional categories:

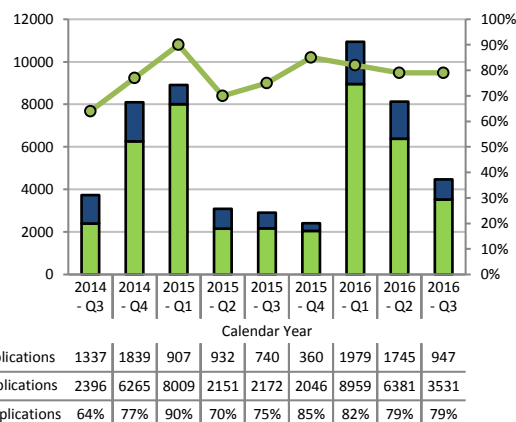
Athletic Training	Massage Therapy	Podiatry, Orthotics, Prosthetics, Pedorthists
Barbering	Mortuary Science	Psychology
Behavioral Science	Nursing Home Administrators	Respiratory Care and Polysomnography Practitioners
Chiropractic	Optometry	Sign Language Interpreters & Translators
Cosmetology Arts & Sciences	Physician Assistants	Speech Pathology & Audiology
Dietetics	Physical & Occupational Therapy	Social Work
Hearing Aid Specialists		

## How do we measure our progress?

### 1 Number of customer transactions completed online.

**How are we doing?** The bureau has made a significant investment in a new licensing software application over the last several years. One of the benefits of the new software application is that it allows customers to transact business online, including initial licensure applications, renewal applications, reactivation applications, payment of civil penalties and insufficient fund charges.

In 2014, 73% of all transactions were completed online. In 2015, that percentage increased to 83%. The bureau's goal is to continue to increase the percentage of total transactions completed online, to further increase efficiency and accuracy of licensing transactions.



Data Source: Bureau database. Data are available monthly.

### What can Iowans do to help?

1. Iowans are encouraged to report incompetent or unethical practice. Contact the board office by telephone at 515-281-0254 or submit a complaint online at <https://ibpllicense.iowa.gov/PublicPortal/Iowa/IBPL/publicsearch/publicsearch.jsp>.
2. Professional organizations can inform the professional boards about current and emerging practices.
3. Educators can attend open meetings to share new teaching methods and trends with the boards.

## Expenditures

Retained fees: K19-2054

	State Fiscal Year 2015 Actual	State Fiscal Year 2016 Actual	State Fiscal Year 2017 Estimate
State funds	\$0	\$0	\$0
Other funds*	\$2,735,105	\$2,989,454	\$3,149,855
<b>Total funds</b>	<b>\$2,735,105</b>	<b>\$2,989,454</b>	<b>\$3,149,855</b>
FTEs	15.91	16.34	17.00

**Note:** Funding information is intended to provide an overview of funding related to the program area. It does not include all federal and state requirements and/or restrictions for the use of funds. Contact the program area for more detailed budget information.